

GOVT. DIGVIJAY AUTONOMOUS P.G. COLLEGE

RAJNANDGAON (C.G.)



B.Sc. BOTANY FYUP
(Four Year Undergraduate Programme)
Semester I, II, III, IV, V, VI, VII, VIII

Course Curriculum

FOR

B.Sc. BOTANY
Semester III and Semester IV
SESSION – 2026-27

Approved by
Central Board Of Studies & Board Of Studies

DEPARTMENT OF BOTANY

Govt. Digvijay Autonomous P.G. College, Rajnandgaon, C.G.
Bachelor of Science (B.Sc.) Four Years UG Programme (FYUP)

Botany

2026-27

Year	Sem.	Course Type	Course Code	Course Title	Credit	IA	ESE	Max Marks
First Year	I Sem.	DSC-01	BOSC01T	Elementary Botany	3+0+0	30	70	100
		DSC-01-LAB	BOSC01P	Elementary Botany –LAB	0+0+1	15	35	50
		GE-01	BOGE01T	Elementary Botany	3+0+0	30	70	100
		GE-01-LAB	BOGE01P	Elementary Botany –LAB	0+0+1	15	35	50
	II Sem.	DSC-02	BOSC02T	Microbes and Thallophyta	3+0+0	30	70	100
		DSC-02-LAB	BOSC02P	Microbes and Thallophyta - LAB	0+0+1	15	35	50
		GE-02	BOGE02T	Microbes and Thallophyta	3+0+0	30	70	100
		GE-02-LAB	BOGE02P	Microbes and Thallophyta - LAB	0+0+1	15	35	50
		SEC-01	BOSEC01	Gardening and Floriculture	0+0+2	10	40	50
Second Year	III Sem.	DSC-03	BOSC03T	Archegoniate and Fossils	3+0+0	30	70	100
		DSC-03-LAB	BOSC03P	Archegoniate and Fossils – LAB	0+0+1	15	35	50
		DSE- 01	BOSE01T	Natural resources and management	3+0+0	30	70	100
		DSE-01-LAB	BOSE01P	Natural resources and management- LAB	0+0+1	15	35	50
		VAC- 01	BOVAC01	Herbal Plants & Human Health	2+0+0	10	40	50
	IV Sem.	DSC- IV	BOSC04T	Angiosperms	3+0+0	30	70	100
		DSC- IV- LAB	BOSC04P	Angiosperms- LAB	0+0+1	15	35	50
		DSE-02	BOSE02T	Microbiology and Phytopathology	3+0+0	30	70	100
		DSE-02-LAB	BOSE02P	Microbiology and Phytopathology- LAB	0+0+1	15	35	50
		SEC- 02	BOSEC02	Flower Decoration	0+0+2	10	40	50

Third Year	V Sem.	DSC-05	BOSC05T	Cytology and Genetics	3+0+0	30	70	100
		DSC-05-LAB	BOSC05P	Cytology and Genetics - LAB	0+0+1	15	35	50
		DSE-03	BOSE03T	Phytopaleontology and Evolutionary Botany	3+0+0	30	70	100
		DSE-03-LAB	BOSE03P	Phytopaleontology and Evolutionary Botany - LAB	0+0+1	15	35	50
		VAC-02	BOVAC02	Academic Research and Report Writing	2+0+0	10	40	50
	VI Sem.	DSC-06	BOSC06T	Plant Physiology and Economic Botany	3+0+0	30	70	100
		DSC-06-LAB	BOSC06P	Plant Physiology and Economic Botany-LAB	0+0+1	15	35	50
		DSE-05	BOSE04T	Ethnobotany and Medicinal Plants	3+0+0	30	70	100
		DSE-05-LAB	BOSE04P	Ethnobotany and Medicinal Plants-LAB	0+0+1	15	35	50
Fourth Year Bachelor of Honors	VII Sem.	DSC-07	UBSDCT-707	Ecology and Phytogeography	3+0+0	20	80	100
		DSC-07-LAB	UBSDCL-707	Ecology and Phytogeography-LAB	0+0+1	10	40	50
		DSE-07	UBSDET-707A	Instrumentation and Biochemical Technology	3+0+0	20	80	100
		DSE-07-LAB	UBSDEL-707A	Instrumentation and Biochemical Technology-LAB	0+0+1	10	40	50
		DSE-08	UBSDET-707B	Biosystematics and Biodiversity	3+0+0	20	80	100
		DSE-08-LAB	UBSDEL-707B	Biosystematics and Biodiversity-LAB	0+0+1	10	40	50
		DSE-09	UBSDET-707C	Plant Breeding and Seed Technology	3+0+0	20	80	100
		DSE-09-LAB	UBSDEL-707C	Plant Breeding and Seed Technology-LAB	0+0+1	10	40	50
		GE-	UBSGET-707	Growth and Stress Physiology	3+0+0	20	80	100
		GE-LAB	UBSGEL-707	Growth and Stress Physiology-LAB	0+0+1	10	40	50

	VIII Sem	DSC-08	UBSDCT-807	Molecular Biology and Biostatistics	3+0+0	20	80	100
		DSC-08-LAB	UBSDCL-807	Molecular Biology and Biostatistics- LAB	0+0+1	10	40	50
		DSE-10	UBSDET-807A	Plant Biotechnology and Crop Improvement	3+0+0	20	80	100
		DSE-10-LAB	UBSDEL-807A	Plant Biotechnology and Crop Improvement-LAB	0+0+1	10	40	50
		DSE-11	UBSDET-807B	Applied Botany and Intellectual Property Right (IPR)	3+0+0	20	80	100
		DSE-11-LAB	UBSDEL-807B	Applied Botany and Intellectual Property Right (IPR)-LAB	0+0+1	10	40	50
		DSE-12	UBSDET-807C	Biochemistry and Enzymology	3+0+0	20	80	100
		DSE-12-LAB	UBSDEL-807C	Biochemistry and Enzymology-LAB	0+0+1	10	40	50
		DSE-13	UBSDET-807D	Bioinformatics and Genetic Technology	3+0+0	20	80	100
		DSE-13-LAB	UBSDEL-807D	Bioinformatics and Genetic Technology-LAB	0+0+1	10	40	50
Fourth Year Bachelor of Honors with Research	VII Sem.	DSC-07	UBSDCT-707	Ecology and Phytogeography	3+0+0	20	80	100
		DSC-07-LAB	UBSDCL-707	Ecology and Phytogeography-LAB	0+0+1	10	40	50
		DSE-07	UBSDET-707A1	Research Methodology and Ethics	4+0+0	20	80	100
		DSE-08	UBSDET-707B	Biosystematics and Biodiversity	3+0+0	20	80	100
		DSE-08-LAB	UBSDEL-707B	Biosystematics and Biodiversity-LAB	0+0+1	10	40	50
		DSE-09	UBSDET-707C	Plant Breeding and Seed Technology	3+0+0	20	80	100
		DSE-09-LAB	UBSDEL-707C	Plant Breeding and Seed Technology-LAB	0+0+1	10	40	50
		GE-	UBSGET-707	Growth and Stress Physiology	3+0+0	20	80	100
		GE- LAB	UBSGEL-707	Growth and Stress Physiology-LAB	0+0+1	10	40	50
	VIII Sem	DSC-08	UBSDCT-807	Molecular Biology and Biostatistics	3+0+0	20	80	100
		DSC-08-LAB	UBSDCL-807	Molecular Biology and Biostatistics- LAB	0+0+1	10	40	50
		DSE-10	UBSDET-807A	Plant Biotechnology and Crop Improvement	3+0+0	20	80	100
		DSE-10-LAB	UBSDEL-807A	Plant Biotechnology and Crop Improvement-LAB	0+0+1	10	40	50
		Research Project/Dissertation	UBSRP-807		12			

B.Sc. – III Semester

BOTANY

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF BOTANY
COURSE CURRICULUM

PART- A: Introduction		2026-27
Program: Bachelor in Life Sciences (Diploma / Degree/Honors)		Semester - III
		Session: 2024-2025
1	Course Code	BOSC-03 T
2	Course Title	Archegoniate and Fossils
3	Course Type	Discipline Specific course (DSC)
4	Pre-requisite (if, any)	As per program
5	Course Learning Outcomes (CLO)	➤ students will be familiar with amphibians and reptiles plants ➤ progressive evolution in plants ➤ relics of past plants ➤ diversity in plants ➤ development of seeds.
6	Credit Value	3 Credits
		Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100
		Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Bryophyta: Morphology, structure, reproduction and life history, distribution, classification, evolution of gametophytes and sterilization of sporogenous tissue. General account of- Riccia, Marchantia, Anthoceros and Funaria , Economic and ecological importance of bryophytes.	12
II	Pteridophytes: Morphology, anatomy and reproduction, classification, evolution of stele, heterospory, telome theory and origin of seed habit, general account and life history of of Psilotum, Lycopodium, Sellaginella, Equisetum Pteris, Marsilea	11
III	Gymnosperm : Characteristics of Gymnosperms, the vessel - less & fruitless seed plants, Classification of Gymnosperm; Polyembryony in Gymnosperms and its role; Distribution of Gymnosperm in India; Economic importance of Gymnosperm. General account of Cycas, Pinus, Gnetum Concepts of living fossil (Cycas & Ginkgo); Angiospermic characters of Gnetum.	11
IV	Fossil: Fossil and fossilization, types of fossils Geological time table Brief account of the families of Pteridospermales –Rhynia, Calamites. General Account and Affinities - Cycadeoidales Pentoxylales and Cordaitales	11
Keywords Archegonia, seedless, heterospory, fossils		
Signature of Convener & Members (CBoS) :		

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Text Books, Reference Books and Others

1. Puri, P. (1980) Bryophytes, Atma Ram and Sons, Delhi

1. Puri, P. (1980) Bryophytes, Atma Ram and Sons, Delhi.
2. Vashishtha, B. R. (2005) Pteridophytes S. Chand and Co., Delhi.
3. Bhatnagar, S. P., Moitra, A. (1996) Gymnosperms, New Age International Pvt. Ltd., New Delhi.

Text Books Recommended—

4. Sporne, K. K. (1991) The Morphology of Gymnosperm. B. I. Publishing Pvt. Ltd., Bombay.
5. Stewart, W. N. and Ruthwell, G. W. (1993) Paleobotany and the Evolution of Plants. Cambridge Univ. Press, UK.
6. Singh, H. (1978) Embryology of Gymnosperms; Encyclopedia of Plant Anatomy X. Gebruder Borntraeger, Berlin.

➤ **e-Resources / e-books and e-learning portals**

- www.swayam.ac.in
- www.ignou.ac.in
- www.egvankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.internshala.com
- www.ndl.iitkgp.ac.in

e-Resources / e-books and e-learning portals

- <https://study.com/learn/lesson/bryophytes-characteristics-examples.html>
- [https://bio.libretexts.org/Bookshelves/Introductory_and_General_Biology/Book%3AGeneral_Biology_\(Boundless\)/26%3ASeed_Plants/26.02%3AGymnosperms/26.2A%3ACharacteristics_of_Gymnosperms](https://bio.libretexts.org/Bookshelves/Introductory_and_General_Biology/Book%3AGeneral_Biology_(Boundless)/26%3ASeed_Plants/26.02%3AGymnosperms/26.2A%3ACharacteristics_of_Gymnosperms)
- https://www.google.com/search?q=fossils&sc=esv=09379ecd0b6efd91&rlz=1C1CHBD_enIN10911N1093&xsrf=ACQVn09ytizqRGwbydx-p0sOZFXGRnmfcw%3A1713546819943&ei=Q6YiZvefOde5vr0PiMuvqAg&eq=fossils&gs_l=Exgnd3Mtd2l6LXNcnAiB2Zvc3NpbHmQAggAMg0QABiABDIFEEAAyAgQvBRAAGIAEMgoQABiABBDGloFMgoQABiABDIFEEAAyAgQvBRAAGIAEMgUQABiABEjhKIAAWPIUcAB4AJABAJgBgwKgAYcl.qgEFMC4tLjK4AQHIAQD4AQGYAggAukLwglKECMYgAQYJxiKBCiCBBajGCiCAhEQLhiABBixAxjRaxiDARjHAcICCBAAGIAEGLEDwgIKEAAyAgQYFBiHAgpDAJIHBTauMv40nAfSWw&client=gws-wiz-serp
- https://www.google.com/search?q=fossils&sc=esv=09379ecd0b6efd91&rlz=1C1CHBD_enIN10911N1093&xsrf=ACQVn09ytizqRGwbydx-p0sOZFXGRnmfcw%3A1713546819943&ei=Q6YiZvefOde5vr0PiMuvqAg&eq=fossils&gs_l=Exgnd3Mtd2l6LXNcnAiB2Zvc3NpbHmQAggAMg0QABiABDIFEEAAyAgQvBRAAGIAEMgoQABiABBDGloFMgoQABiABDIFEEAAyAgQvBRAAGIAEMgUQABiABEjhKIAAWPIUcAB4AJABAJgBgwKgAYcl.qgEFMC4tLjK4AQHIAQD4AQGYAggAukLwglKECMYgAQYJxiKBCiCBBajGCiCAhEQLhiABBixAxjRaxiDARjHAcICCBAAGIAEGLEDwgIKEAAyAgQYFBiHAgpDAJIHBTauMv40nAfSWw&client=gws-wiz-serp
- https://www.google.com/search?2q=pteridophytes&sc=esv=09379ecd0b6efd91&rlz=1C1CHBD_enIN10911N1093&xsrf=ACQVn0-V0lp75QZG3shfKrltXB0GpDZyA%3A1713546628592&ei=hKUzUxvF19q-juM1Pkr-DkAY&eq=pter&gs_l=Exgnd3Mtd2l6LXNcnAiBHB0ZXlqAggAMg0QABiABDIFEEAAyAgQvBRAAGIAEMgoQABiABBDGloFMgoQABiABDIFEEAAyAgQvBRAAGIAEMgUQABiABEjhKIAAWPIUcAB4AJABAJgBgwKgAYcl.qgEFMC4tLjK4AQHIAQD4AQGYAggAukLwglKECMYgAQYJxiKBCiCBBajGCiCAhEQLhiABBixAxjRaxiDARjHAcICCBAAGIAEGLEDwgIKEAAyAgQYFBiHAgpDAJIHBTauMv40nAfSWw&client=gws-wiz-serp
- [https://bio.libretexts.org/Bookshelves/Introductory_and_General_Biology/Book%3AGeneral_Biology_\(Boundless\)/26%3ASeed_Plants/26.02%3AGymnosperms/26.2A%3ACharacteristics_of_Gymnosperms](https://bio.libretexts.org/Bookshelves/Introductory_and_General_Biology/Book%3AGeneral_Biology_(Boundless)/26%3ASeed_Plants/26.02%3AGymnosperms/26.2A%3ACharacteristics_of_Gymnosperms)

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA):30 (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE): 70	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

**DEPARTMENT OF BOTANY
COURSE CURRICULUM**

PART- A: Introduction			
Program: Bachelor in Life Sciences (Diploma / Degree/Honors)		Semester - III	Session: 2024-2025 2026-27
1	Course Code	BOSC-03	
2	Course Title	Lab. Course-03 (Archegoniate and Fossils)	
3	Course Type	Laboratory course	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	At the end of the course students will be familiar > with amphibians and reptiles plants > progressive evolution in plants > relics of past plants > diversity in plants > Development of seeds.	
6	Credit Value	1 Credits	Credit = 30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
Lab./Field Training/ Experiment Contents of Course	Bryophyta: Comparative study of the anatomy of vegetative and reproductive parts of <i>Marchantia</i> , <i>Pellia</i> , <i>Anthoceros</i> , <i>Notothylus</i> , <i>Funaria</i> , <i>Polytrichum</i> . Pteridophyta: Comparative study of the anatomy of vegetative and reproductive parts of <i>Psilotum</i> , <i>Lycopodium</i> , <i>Selaginella</i> , <i>Equisetum</i> , <i>Gleichenia</i> , <i>Pteris</i> , <i>Ophioglossum</i> , <i>Isoetes</i> . Gymnosperms: Comparative study of the anatomy of vegetative and reproductive parts of <i>Cycas</i> , <i>Ginkgo</i> , <i>Cedrus</i> , <i>Abies</i> , <i>Picea</i> , <i>Cupressus</i> , <i>Araucaria</i> , <i>Cryptomeria</i> , <i>Taxodium</i> , <i>Podocarpus</i> , <i>Agathis</i> , <i>Taxus</i> , <i>Ephedra</i> and <i>Gnetum</i> . ▪ Collection of various gymnospermic plant materials. ▪ Field work – as far practicable conveniently. Fossil: Study of important fossil gymnosperms from prepared photographs, slides and specimens.		30
Keywords	Archegonia, venter, bryophytes, pteridophytes		

Signature of Convener & Members (CBoS) :

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. The Practical Fossil Finder (Practical Handbook) Hardcover – 1 October 1991 by Steve Parker (Author) Publishers Facts On File Inc
2. Practical Botany (Part I) ISBN #:81-301-0008-8 Sunil D Purohit, Gotam K Kukda & Anamika Singhvi Edition:2013 Apex Publishing House Durga Nursery Road, Udaipur, Rajasthan (bilingual).
3. Pandey S.K. (2012). Quick Concept of Botany. Publisher LAP LAMBERT Academic Publishing GmbH & Co. KG, Germany (ISBN: 978-3-8484-3104-5).
4. Dubey, R. C. and Maheshwari. D.K. 2012. Practical Microbiology, S. Chand & Company, Pvt. Ltd., New Delhi.
5. Pandey. B.P. 2014 Modern Practical Botany, (Vol-I) S. Chand and Company Pvt. Ltd., New Delhi.

Reference Books Recommended –

1. Principles of Paleontology Edition 3 Paperback–1 January 2006 by Arnold Miller, Michael Foote Publishers - W.H.Freeman & Co Lt

Online Resources–

- e-Resources / e-books and e-learning portals
- www.swavam.ac.in
- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.internshala.com
- www.ndl.iitkgp.ac.in

Online Resources–

- e-Resources / e-books and e-learning portals
1. <https://efaidnbmnnnibpcajpcglclefindmkaj/https://egyankosh.ac.in/bitstream/123456789/69611/1/Unit-9.pdf>
 2. <https://www.encyclopedia.com/science/encyclopedias-almanacs-transcripts-and-maps/fossil-and-fossilization>
 3. <https://palaeobotany.org>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): 15 (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar + Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE): 30	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Name and Signature of Convener & Members of CBoS:

1. R. Bhargava
2. M. K. Singh
3. S. K. Singh
4. S. K. Singh
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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF BOTANY COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Science (Diploma / Degree/Honors)		Semester - III	Session: 2024-2025 2026-27
1	Course Code	BOSE- 01 T	
2	Course Title	Natural resources and management	
3	Course Type	Discipline specific Elective (DSE)	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to > Understand natural resources and their sustainable utilization. > Knowledge on land, water, energy, and forest resources. > Students will learn about the practices of natural resource management. > Knowledge on the international and national efforts of natural resource management.	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	Natural resources > Definition and types. > Natural resources' conservation Role of an individual in conservation of natural resources, Significance, > Sustainable utilization of resources' : Concept, approaches economic, ecological, and socio-cultural activities.		12
II	Land and freshwater resources > Land as a resource > Soil erosion and desertification > Soil degradation and management. > Forest resources use and over exploitation, deforestation > Water resources, use and overutilization of surface and ground water > Fresh Marine and estuarine ecosystems; > Wetlands threats and management strategies		11
III	Biological Resources > Biodiversity-definition and types > Value of biodiversity > Biodiversity at global, national and regional levels > Threats; Management strategies; > Bioprospecting. IPR; CBD; National Biodiversity Action Plan). > Forests: Cover and its significance (with special reference to India); > Major and minor Forest products; > Renewable and non-renewable sources of energy.		11
IV	Contemporary practices in resource management > National and international efforts in resource management and conservation. > Waste management practices > Natural resource Accounting > Environmental impact assesement EIA > Geographical information System GIS > Participatory Appraisal of naturl Resource > Ecological Footprint with emphasis on carbon footprint,		11
Keywords	Resources, Biodiversity, Resources management, IPR, CBD.		

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Vasudevan, N. (2006). Essentials of Environmental Science. Narosa Publishing House, New Delhi.
2. Singh, J. S., Singh, S.P. and Gupta, S. (2006) Ecology, Environment and Resource Conservation Anamaya Publications, New Delhi.

Reference Books Recommended –

- 1, Rogers, P.P., Jalal, K.F. and Boyd, J.A. (2008) An Introduction to Sustainable Development Prentice Hall of India Private Limited, New Delhi

Online Resources–

- e-Resources / e-books and e-learning portals
- <https://www.sciencedirect.com/topics/social-sciences/natural-resource>
- <https://eaidnbmnnnibpcajpcgglefindmkaj/https://egyankosh.ac.in/bitstream/123456789/66166/2/Unit4.pdf>
- https://eaidnbmnnnibpcajpcgglefindmkaj/https://www.ers.usda.gov/webdocs/publications/41964/30289_biological.pdf?v=0#:~:text=16-What%20Are%20Biological%20Resources%3F,forests%2C%20and%20other%20natural%20lands.
- <http://surl.li/spedd>
- <https://shorturl.at/ewyIP>
- <https://shorturl.at/cimoF>

Online Resources–

- e-Resources / e-books and e-learning portals
- www.swayam.ac.in
- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.esniksha.mp.gov.in
- www.vlab.co.in
- www.internshala.com
- www.ndlilkgp.ac.in

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): 30 (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	
End Semester Exam (ESE): 70	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

① R. K. Singh
② R. K. Singh
③ R. K. Singh
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⑩ R. K. Singh

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF BOTANY

COURSE CURRICULUM

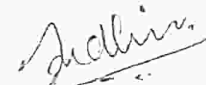
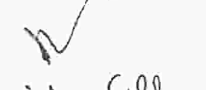
PART- A: Introduction			
Program: Bachelor in Life Science (Diploma / Degree/ Honors)		Semester - III	Session: 2024-2025 2026-27
1	Course Code	BOSE -01 P	
2	Course Title	Lab course -01 (Natural resources and management)	
3	Course Type	Laboratory course	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	at the end of then of the sesn ○ To understand natural resources and their sustainable utilization. ○ Acquire knowledge on land, water, energy, and forest resources. ○ Students will learn about the practices of natural resource management. ○ Acquire knowledge on the international and national efforts of natural resource management.	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab/Field Training/ Experiment Contents of Course	1) To compare protected and unprotected grassland stands using community coefficients 2) To estimate IVI of the species in a woodland using point centered quarter method. 3) To find out important grassland species using chi square test. 4) Scientific visits to a protected area, a wet land, a mangrove, NBPGR, BSI, CSIR, ICAR labs and a recognized botanical gardens or a museum. 5) To determine diversity indices (Shannon Wiener, concentration of dominance, species richness, equability and B diversity. 6) Field survey of a part of town or city to make the students aware of the diversity of plants in urban ecosystems. 7) Estimation of solid waste generated by a domestic system (biodegradable and non biodegradable) and its impact on land degradation. 8) Collection of data on forest covers of specific area. 9) Measurement of dominance of woody species by DBH (diameter at breast height) method. 10) Calculation and analysis of ecological footprint. 11) Ecological modeling.	30
Keywords	Community coefficient, IVI, diversity indices	

Signature of Convener & Members (CBoS) :

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. A Handbook of Human Resource Management Practice
2. Environmental and Natural Resource Economics_ A Contemporary Approach
3. Sustainable Management of Natural Resources_ Mathematical Models and Methods (Environmental Science and Engineering Environmental Science)

Online Resources–

➤ e-Resources / e-books and e-learning portals

- 1) <https://shorturl.at/ulMTW>
- 2) <https://shorturl.at/yFJM3>

Online Resources–

➤ e-Resources / e-books and e-learning portals

- www.swayam.ac.in
- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.internshala.com
- www.ndl.iitkgp.ac.in

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): 15 (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE): 35	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) - 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	
		Managed by Course teacher as per lab. status

Managed by
Course teacher
as per lab. status

Name and Signature of Convener & Members of CBoS:

① R. Siva

② R. Siva

③ R. Siva

④ R. Siva

⑤ R. Siva

⑥ R. Siva

⑦ R. Siva

⑧ R. Siva

⑨ R. Siva

⑩ R. Siva

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF BOTANY COURSE CURRICULUM

PART- A: Introduction		
Program: Bachelor in Life sciences (Certificate / Diploma / Degree)		Semester - I/III/V
		Session: 2024-2025
1	Course Code	BOVAC-01
2	Course Title	Herbal Plant & Human Health
3	Course Type	Value Addition Course (BOVAC-01)
4	Pre-requisite (if, any)	As per program
5	Course Learning Outcomes (CLO)	After completion of this course, the students will be able to – ➤ Understand the value of herbs, herbal medicine and use of herbal medicine ➤ Know about botanical medicine professionals in the complementary and alternative medicine (CAM) ➤ Demonstrates the knowledge of the toxicity of plant and essential oil ingredients. ➤ Understand the possibility for allergic and unpleasant reactions to herbal products and the impact of herbal quality on potential toxicity ➤ Use the herbal plants in their daily life ➤ Adopt the value of herbal medicine to save their health
6	Credit Value	2 Credits
7	Total Marks	Max. Marks: 50
		Min Passing Marks: 20
PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Introduction: Elementary knowledge of Herbal plant and Concept of Herb as medicine. Concept of ethno-medicine, folk medicines, ethno-ecology, ethnic communities of the India & the Chhattisgarh. Concept of Herbal garden. Collection of ethnic information. <i>Observation/In Practices - Survey and familiarization with herbs & local herbal plants</i>	08
II	Importance of medicinal plants: Importance of Herbal / Medicinal plant in human health care – health and balanced diet (Role of proteins, carbohydrates, lipids and vitamins). Common plants & plant parts providing metals and vitamins. <i>Observation/In Practices - Survey and familiarization with local herbal medicinal plants</i>	07
III	Tribal medicine and Traditional knowledge: Introduction, Concept of Tribal medicine, methods of disease diagnosis and treatment – common Plants in folk religion. Traditional knowledge and utility of some medicinal plants in Chhattisgarh. <i>Collection /Identification of Herbal plants commonly used by villagers of the state –</i> • <i>Centella asiatica,</i> • <i>Aloe vera,</i> • <i>Solanum nigrum,</i> • <i>Achyranthus aspera,</i> • <i>Withania somnifera,</i> • <i>Papaver somniferum,</i> • <i>Strychnos nux- vomica,</i> • <i>Atropa belladonna;</i>	08
IV	Plants in day to day life: Nutritive and medicinal value of common herbal fruits and vegetables of daily use. Precautions during use of herbal medicinal products. Basic idea of contribution of national research laboratories like CDRI, CIMAP, NBRI, etc. <i>Collection /Identification of Herbal plants commonly used in daily life - Tulsi, Garlic, Ginger, Turmeric, Ajwain, Methi, Flax, Tea and Coffee.</i>	08
Keywords	Herbal medicine, Folk medicine, Ethno-medicine, Tribal medicine	
Signature of Convener & Members (CBoS)		

1. [Signature]
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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Kumar, N.C. (1993). An Introduction to Medical botany and Pharmacognosy. Emkay Publications, New Delhi.
2. Rao, A.P. (1999). Herbs that heal. Diamond Pocket Books (P) Ltd, New Delhi
3. Iris F. F. Benzie and Sissi Wachtel-Galor. Herbal Medicine, 2nd edition Biomolecular and Clinical Aspects, CRC Press/Taylor & Francis; 2011
4. Fabrizio Donovan (2020) Medicinal Herbs: The Ultimate Guide to Natural Healing. Learn The Benefits of Herbs and Use the Nature's Most Powerful Medicinal Plants in Making Your Own AZ Remedies to Treat Diseases. Author's Republic.
5. Stargrove Mitchell Bebel ND. Herb, Nutrient, and Drug Interactions. Publisher Elsevier – Health Sciences Division
6. Iris F. F. Benzie (Editor), Herbal Medicine (Oxidative Stress and Disease) 2nd Edition,

Online Resources–

- e-Resources / e-books and e-learning portals
- www.swayam.ac.in
- www.ignou.ac.in
- www.egvankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.internshala.com
- www.ndl.iitkgp.ac.in

Online Resources–

- <https://pubmed.ncbi.nlm.nih.gov/22593937/>
- <https://crimsonpublishers.com/acam/pdf/ACAM.000551.pdf>
- https://www.researchgate.net/publication/329823398_Medicinal_Plants_Used_in_the_Treatment_of_Mental_and_Neurological_Disorders_in_Ghana
- <https://www.sciencedirect.com/science/article/abs/pii/S0378874115003013>
- <https://core.ac.uk/download/pdf/143841457.pdf>
- <https://practicalselfreliance.com/medicinal-plants/>
- <https://practicalselfreliance.com/medicinal-plants/>
- <https://www.pdfdrive.com/medicinal-plants-books.html>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar + Attendance - 05 Total Marks - 15	

End Semester Exam (ESE):	Two section – A & B
	Section A: Q1. Objective – 05 x1= 05 Mark; Q2. Short answer type- 5x2 =10 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x05 =20 Marks

Name and Signature of Convener & Members of CBoS:

1. R. Prasad
2. R. Prasad
3. R. Prasad
4. R. Prasad
5. R. Prasad

6. R. Prasad
7. R. Prasad
8. R. Prasad
9. R. Prasad
10. R. Prasad

B.Sc. – IV Semester

BOTANY

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF BOTANY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life sciences (Diploma / Degree/Honors)		Semester - IV	Session: 2024-2025 2026-27
1	Course Code	BOSC-04 T	
2	Course Title	Angiosperms	
3	Course Type	Discipline Specific course (DSC)	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	At the end of the course, the students will be able ➤ Understand basics of plant identification, classification and nomenclature ➤ Understand the concept, diversity and evolution of Angiosperm plants. ➤ Become familiar with the internal structure of plants and concept of plant tissues with its revolutionary concept. ➤ Understand the reproductive system in flowering plants.	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)	No. of Period	
I	Plant taxonomy: Types of classification-artificial, natural and phylogenetic Bentham & Hooker (upto series), Engler & Prantl (upto series) and Hutchinson system of classification with its merit and demerits, Modern trends of taxonomy and Numerical taxonomy. Binomial nomenclature system. Principles and rules (ICBN/ICN) Ranks and names, Typification, author citation, validation, publication, principle of priority and its limitations; Herbarium technique, important herbaria, herbarium and Botanical gardens of India.	12	
II	Taxonomic Description: Characteristics, systematics and economic importance of Dicotyledonous families- Brassicaceae, Malvaceae, Fabaceae (subfamily), Apiaceae, Rutaceae, Euphorbiaceae, Lamiaceae, Asteraceae. Monocotyledonous families -Orchidaceae, Liliaceae, Cyperaceae, Musaceae and Poaceae. (Floral features, Floral formula and floral diagram are essential)	11	
III	Anatomy: Tissue system features, functions of different types of meristematic and permanent tissues. Internal Structure of dicot and monocot root stem and leaf. Root and shoot apex organization: Structure and function of cambium and secondary growth in root and stem. Wood (heartwood and sapwood, annual rings) Abnormal Secondary Growth (<i>Dracaena</i> , <i>Achyranthes</i> , <i>Nyctanthes</i> , <i>Boerhavia</i>)	11	
IV	Embryology: Structure of anther and pollen. Structure and types of ovules, Embryo sacs-types, Pollination and Fertilization, Endosperm types, structure and functions Development of embryo-Dicot and monocot embryo. Concept of Apomixes and Polyembryony, Seed structure; appendages and dispersal mechanisms.	11	
Keywords	Taxonomy, Herbarium, Tissue, Fertilization		
Signature of Convener & Members (CBoS) :			

① R. Rangan
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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Simpson, M.G. (2006) Plant Systematics. Elsevier Academic Press, San Diego, CA, USA
2. Beck, C.B. (2010). An Introduction to Plant Structure and Development, II edition
3. Johri, B.M. (1984). Embryology of Angiosperms Springer-Verlag, Berlin
4. Singh, G. (2012) Plant Systematics. Theory and Practice. Oxford & IBH Pvt. Ltd. New Delhi
5. Bhojwani, SS. & Bhatnagar, SP (2011). Embryology of Angiosperms. Vikas Publication House Pvt.Ltd. New Delhi 5 edition
6. Mauseth. I.I (1988) Plant Anatomy. The Benjamin Cummings Publisher USA
7. Pandey, B. P. (LatesEdt), Plant Anatomy

Reference Books Recommended –

1. Simpson, M.G. (2006) Plant Systematics. Elsevier Academic Press, San Diego, CA, USA
2. Beck, C.B. (2010). An Introduction to Plant Structure and Development, II edition.
3. Mauseth. I.I (1988) Plant Anatomy. The Benjamin Cummings Publisher. USA
4. Jeffrey, C. (1982). An Introduction to Plant Taxonomy Cambridge University Press, Cambridge
5. Judd, W.S., Campbell, C.S., Kellogg, E.A., Stevens, P.F. (2002). Plant Systematics-A Phylogenetic Approach. Sinauer Associates Inc., U.S.A. 2 nd edition
6. Maheshwari, J.K. (1963). Flora of Delhi. CSIR, New Delhi.
7. Radford, A.E. (1986). Fundamentals of Plant Systematics. Harper and Row, New York
8. Saxena N.B. and Saxena S. (2012). Plant Taxonomy Pragati Prakashan.
9. Sharma O.P. (2013). Plant Taxonomy. MC GRAW HILL INDIA.
10. Sharma, M.K. (2013) Plant Structures (An Introduction to Plant Anatomy). Vayu Education of India.
11. Chopra G.L. (2005) Angiosperm, Pradeep Publication, Jalandhar.

Online Resources–

- e-Resources / e-books and e-learning portals
- www.swayam.ac.in
- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eschiksha.mp.gov.in
- www.vlab.co.in
- www.internshala.com
- www.ndl.iitkgp.ac.in

Online Resources–

- e-Resources / e-books and e-learning portals

<https://www.fs.usda.gov/managing-land/wildflowers/pollinators/what-ispollinationhttps://www.pw.live/exams/neet/embryo/#:~:text=Dicot%20and%20monocot%20embrvos%20develop,one%20that%20is%20significantly%20smaller.>

<https://byjus.com/biology/apomixis/>

<https://examupdates.in/plant-anatomy-and-embryology-book>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): 15 (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	
End Semester Exam (ESE): 35	Two section – A & B Section A: Q1. Objective – 10 x1 = 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

① Rishu
② Anurag
③ Anshu
④ Anshu
⑤ Anshu

⑥ Anshu
⑦ Anshu
⑧ Anshu
⑨ Anshu
⑩ Anshu

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF BOTANY
COURSE CURRICULUM

PART- A: Introduction			2028-27
Program: Bachelor in Life Sciences (Diploma / Degree/ Honors)		Semester - IV	Session: 2024-2025
1	Course Code	BOSC-04	
2	Course Title	Lab. Course – 04 (Angiosperms)	
3	Course Type	Laboratory Course	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	At the end of this course, students will be able to: ➤ Understand the systematic status of flowering plants. ➤ Learn collection of local flora, identification and herbarium preparation. ➤ Understand internal structure of different plant parts. ➤ Understand the pollination and seed dispersal mechanism. ➤ Understand about reproduction system in flowering plants.	
6	Credit Value	1 Credits	Credit = 30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	• Description of local plants of the syllabus in semitechnical language, floral formula and floral diagrams should be drawn. • Preparation of herbarium of local flora. • Anatomy of primary and secondary growth in monocots and dicots stem using hand sections or permanent slides. • Anatomy of root, primary and secondary structure. • Study of placentation. • Study of types of ovule in permanent slide. • Isolation of globular, heart shape and torpedo embryo. • Study of pollination by insects.	30
Keywords	Herbarium, Monocot, Placentation, Pollination	

Signature of Convener & Members (CBoS) :

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Pandey, B.P. (2014). Modern Practical Botany Vol. II. S. Chand and Company Ltd., New Delhi.
2. Bendre, A.M. and Kumar A. (2003). Manual of Practical Botany Vol. II. Rastogi Publications, Meerut.
3. Santra S.C. and Chatterjee (2005). College Botany Practical Vol. II New Central Book Agency Pvt. Ltd

Online Resources–

- > e-Resources / e-books and e-learning portals
- > www.swayam.ac.in
- > www.ignou.ac.in
- > www.egyankosh.ac.in
- > www.iitm.ac.in
- > www.eskillindia.org
- > www.eskiksha.mp.gov.in
- > www.vlab.co.in
- > www.internshala.com
- > www.ndl.iitkgp.ac.in

Online Resources–

- > e-Resources / e-books and e-learning portals

<https://visiblebody.com/learn/biology/monocot-dicot/roots>

<https://www.toppr.com/guides/biology/differences-between/monocot-and-dicot-stem/>

<https://examupdates.in/plant-anatomy-and-embryology-book/>

https://jrs.ac.in/working_folder/DOWNLOAD-D-12-180-618C09F700115.pdf

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

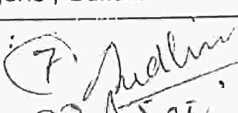
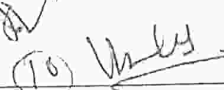
Continuous Internal Assessment (CIA): 15 (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar + Attendance - 05	
End Semester Exam (ESE): 35	Total Marks - 15	Managed by Course teacher as per lab. status
	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. work - 20 Marks	
	B. Spotting based on tools & technology (written) - 10 Marks	
	C. Viva-voce (based on principle/technology) - 05 Marks	

Name and Signature of Convener & Members of CBoS:

- ① R. Bhoj
- ② S. Kumar
- ③ S. Malik
- ④ S. Malik
- ⑤ S. Malik
- ⑥ S. Malik
- ⑦ S. Malik
- ⑧ S. Malik
- ⑨ S. Malik
- ⑩ S. Malik

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF BOTANY COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Life Science (Diploma / Degree/Honors)		Semester - IV	Session: 2024-2025 2025-26
1	Course Code	BOSE- 02 T	
2	Course Title	Microbiology and Phytopathology	
3	Course Type	Discipline specific Elective (DSE)	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to get ➤ Basic idea of different microbes present in biotic and abiotic environment. ➤ Knowledge of principle concept and methods in the field of Microbiology and Phytopathology ➤ Idea of living, non living and environmental causes of plant diseases ➤ Knowledge of different technique to isolate microbes study their cultural characteristics., ➤ How disease occurs by microbes, their identification and control measures	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)			
Unit	Topics (Course contents)		No. of Period
I	Microbiology: ❖ General account, distribution and classification of microorganism. ❖ Major microbes of air soil water and food ❖ Isolation and cultivation of microorganism ❖ Important tools and techniques used in microbiological studies.		12
II	Plant pathology: ❖ Nature and concept of diseases in plants, ❖ History and development of plant pathology, contribution of Indian plant pathologist in India and abroad, pathology and trends in 21 st century ❖ Symptom of parasitic and non-parasitic diseases, ❖ Classification of plant diseases. ❖ Important plant diseases caused by different Pathogens ❖ Plant quarantine ❖ HR and hypersensitivity		11
III	Techniques of Studying Plant Diseases: ❖ Field Studies, Collection of samples and its preservation. ❖ Sterilization technique- Standard Methods of sterilization - Physical methods, Chemical methods, Radiation methods, ❖ Isolation technique: Preparation of different media for growth of pathogen by using standard inoculation techniques like- plate streak, serial dilution and pour plate methods to obtain a pure culture. ❖ Staining Technique: Nature and Types of stains, ❖ Preservation : methods of preservation of culture		11
IV	Host Parasite Relation: ❖ Terms and concept ❖ Disease cycle and environmental relations ❖ Plant disease dissemination ❖ Role of enzymes and toxins in pathogenesis and mode of infection, ❖ Inoculums and inoculums potential ❖ Koch's postulates ❖ Defense mechanism in plant against pathogens, ❖ Prevention and control of plant diseases		11
Key words		Microorganism, Disease, Pathogens , Culture	
Signature of Convener & Members (CBoS):			
 7. <i>[Signature]</i>  8. <i>[Signature]</i>  9. <i>[Signature]</i>  10. <i>[Signature]</i>			

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Bridges, P. (1998) Molecular Variability Of Fungal Pathogens. CAB
2. Bilgrami, K. S. and Dubey, H. C. (1985) Plant Pathology, Vikas Publ. House, Sahibabad U.P.
3. Ali, s. s. and Kulshereshta, p. (1986) plant pathology, adeeb educational, Raipur.
4. Singh, R. S. (1980) Plant Pathology, Oxford IBH Publ. Co, New Delhi.
5. Malhotra R. Plant Pathology Publisher: McGraw Hill Education India

REference Books Recommended-

1. Agrios, G. N. (1997) Plant Pathology, Academic Press, London

Online Resources-

- e-Resources / e-books and e-learning portals
- www.swayam.ac.in
- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.internshala.com
- www.ndl.iitkgp.ac.in

Online Resources-

- e-Resources / e-books and e-learning portals
1. <https://www.sciencedirect.com/topics/agricultural-and-biological-sciences/plant-pathology#:~:text=Plant%20pathology%20is%20a%20science,parasitic%20microorganis%20that%20cause%20disease.>
 2. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4600171/>
 3. <https://bnrc.springeropen.com/articles/10.1186/s42269-021-00627-6>
 4. <https://www.sciencedirect.com/science/article/abs/pii/S0065308X08604339>
 5. <https://www.researchgate.net/publication/371501301> Fundamentals of Plant Pathology

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): 30 (By Course Teacher)

Internal Test / Quiz-(2): 20 +20
Assignment / Seminar - 10
Total Marks - 30

Better marks out of the two Test / Quiz
+ obtained marks in Assignment shall be considered against 30 Marks

End Semester Exam (ESE): 70

Two section - A & B
Section A: Q1. Objective - 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks
Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks

Name and Signature of Convener & Members of CBOS:

(7) *Shelina*
(8) *Deep*
(9) *...*
(10) *...*

(1) *...*
(2) *...*
(3) *...*
(4) *...*
(5) *...*
(6) *...*

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF BOTANY COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Science (Diploma / Degree/ Honors)		Semester - IV	Session: 2024-2025 2025-27
1	Course Code	BOSE-02 P	
2	Course Title	Lab course 02 (Microbiology and Phytopathology)	
3	Course Type	Discipline specific Elective (DSE)	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to get ➤ Basic idea of microbes. ➤ Culture of microbes in the laboratory ➤ How disease occurs by microbes ➤ Basic idea of host parasite interrelationship ➤ Control measure of pathogen by different biological sources.	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
Lab/Field Training/ Experiment Contents of Course	❖ Calibration of microscope. ❖ Study of symptoms of various plants disease caused by viruses, bacteria and fungi. ❖ Sterilization of glass wares by detergent, chromic acid and dry sterilization ❖ Preparation and sterilization of culture media NAM, PDA, to culture bacteria and fungi respectively. ❖ Isolation of micro-organism from soil, water and air by using standard inoculation technique. ❖ Identification of the isolated fungi by slide preparation. ❖ Micrometry – measurement of length and width of spore/ conidia of the isolated /given fungi. ❖ Preparation of camera lucida diagram of the isolated / given fungi. ❖ Cultural charecteristics the the cultured bacteria. ❖ Gram staining of Bacteria ❖ Host parasite relationship- slide preparation of infected / diseased portion of the host to study host parasite relationship by smearing and section cutting methods isolated from local field. ❖ Demonstration of the effect of various bio-pesticides (essential oils, neem, turmeric and garlic) against microbe/pathogens ❖ Preparation of herbarium of different plant diseases of local area		30
Keywords	Disease. symptoms, medium, pathogenesis		

Signature of Convener & Members (CBOS) :

① R. Singh
 ② S. Singh
 ③ M. Singh
 ④ K. Singh
 ⑤ A. Singh
 ⑥ S. Singh
 ⑦ P. Singh
 ⑧ S. Singh
 ⑨ S. Singh
 ⑩ S. Singh

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Experiments In Microbiology, Plant Pathology And Biotechnology By K. R. Anuja. Publisher New Age International

Online Resources–

➤ e-Resources / e-books and e-learning portals

1. <https://www.sciencedirect.com/topics/agricultural-and-biological-sciences/plant-pathology#:~:text=Plant%20pathology%20is%20a%20science,parasitic%20microorganis%20that%20cause%20disease.>
2. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4600171/>
3. <https://bnrc.springeropen.com/articles/10.1186/s42269-021-00627-6>
4. <https://www.sciencedirect.com/science/article/abs/pii/S0065308X08604339>
- 1) <https://www.researchgate.net/publication/371501301> Fundamentals of Plant Pathology

Online Resources–

➤ e-Resources / e-books and e-learning portals

- <https://efaidnbmnnnibpcajpcglefindmkaj/https://mis.alagappauniversity.ac.in/siteAdmin/dde->
- <https://admin/uploads/3/PG M.Sc. Botony 34631%20MICROBIOLOGY%20AND%20PLANT%20PATHOLOGY.pdf>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): 15 (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar + Attendance - 05	
End Semester Exam (ESE): 35	Total Marks - 15	Managed by Course teacher as per lab. status
	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. work - 20 Marks	
	B. Spotting based on tools & technology (written) - 10 Marks	
	C. Viva-voce (based on principle/technology) - 05 Marks	

Name and Signature of Convener & Members of CBoS:

① R. S. Rao
② R. S. Rao
③ M. S. Rao
④ S. S. Rao
⑤ S. S. Rao
⑥ S. S. Rao

⑦ S. S. Rao
⑧ S. S. Rao
⑨ S. S. Rao
⑩ S. S. Rao

FOUR YEAR UNDERGRADUATE PROGRAM (2024 -2028)
DEPT. OF BOTANY: SKILL ENHANCEMENT COURSE
COURSE CURRICULUM (2024-25)

PART-A: Introduction				2026-27
Program: Undergraduate (Certificate / Diploma / Degree/Honors)		Semester - II/IV		Session: 2024-2025
1	Course Code	BOSEC-02		
2	Course Title	Flower Decoration		
3	Course Type	Skill Enhance Course (SEC)		
4	Pre-requisite (if, any)	As per Government norms / Institutional scheme		
5	Course Learning Outcomes(CLO)	<i>After completion of this course, the students will be able to-</i> ➤ -understand the concept of Flower arrangement & Decoration ➤ -learn the idea, design and style of Flower decoration and its importance ➤ -learn the skill of different types Flower arrangement with local/social application, commercial value and social demand ➤ -adopt the skill of Indian, Western, Japanese and other/Local style of flower arrangement / decoration towards level of entrepreneurs' start-up		
6	Credit Value	2 Credits (1C + 1C)	Credit = 15 Hours – Theoretical learning and = 30 Hours Laboratory or Field learning/Training	
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20	

PART -B: Content of the Course		
Total No. of Teaching-learning Periods:		
Theory – 15 Periods (15 Hrs) and Lab. or Field learning/Training 30 Periods (30 Hours)		
Module	Topics (Course contents): learning, Observation and Preparation	No. of Hrs
I	Introduction: Basic knowledge of Flowering plants, Ornamental plants, Decorative plants- Shade plants, Ferns, Bonsai, Decorative Flowers, Flower shows. Commercial flowers, Common Ornamental plants and flowers of local area /state. Famous flower Gardens of India. <i>[Learning and Practices]</i>	04Hours Learning and 07 Hours Practices
II	Floral ornaments & Flower arrangements: Garlands, Floral bouquets, Floral rangoli, Flower arrangements – concept, idea , design and style – Western styles, Japanes or Ikebana styles, Common types of Flower arrangement – Elliptical, Vertical, Horizontal Triangular, Crescent, S & Oval shapes and Cascade .flower arrangement. <i>[Learning and Practices]</i>	04Hours Learning and 07HoursPra ctices
III	Flower decoration: Flowers used for decoration; Different idea of flower decoration for Home, Festivals, office, Gallery, Stage, Wall, Table, Gate. Flower Pot / Vas / Bottle decoration. <i>[Learning and Practices]</i>	03 Hours + 07 Hours
IV	Creative decorations: Flower drying and Dry flower decoration, Foliage arrangement; Dry foliage decoration; Flower decoration by Oil Painting, Resin art of Flower decoration, Terrarium – concept, design and creation of different forms. Bonsai, Shady foliage, Fern and Water plant/ flower decoration. <i>[Learning and Practices]</i>	04Hours Learning and 09 Hours Practices
Keywords	Floral ornaments, Flower arrangement, Flower decoration	

Signature of Convener & Members of CBOS:

1. *RLHog*
 2. *Indira*
 4. *H*
 5. *H*

6. *brief*
 7. *Shakti*
 8. *WU*
 9. *H*
 10. *Devi*

PART-C**BOSEC-02 (Flower Decoration)****Learning Resources: Text Books, Reference Books and Others****Text Books Recommended****Textbooks:**

1. Floriculture in India, G. S. Randhawa and A. Mukhopadhyay, Allied Publishers Pvt. Ltd.
2. Modern Ikebana: A New Wave in Floral Design Hardcover-2020 by Tom Loxley & Victoria Gaiger
3. On Flowers: Lessons from an Accidental Florist, Illustrated, 2019 by Amy Merrick (Author)
4. Flower School: A Practical Guide to the Art of Flower Arranging, 2020 by Calvert Crary (Author)
5. The Flower Expert: Ideas and Inspiration for a Life With Flowers, 2019 by Fleur McHarg (Author)
6. The Art of Flower Arranging, 1992 by Jan Hall (Author)
7. A Personal Guide to Flower Arranging: Volume 2 Spring and Summer, 2021 by Wendy Markby
8. The Flower Chef: A Modern Guide to Do-It-Yourself Floral Arrangements, 2016 by Carly Cylinder
9. Easy Ikebana: 30 Beautiful Flower Arrangements, 2020 by Shinichi Nagatsuka (Author)

Reference Book:

<https://www.gardensillustrated.com/reviews/the-best-new-floristry-books>

Online Resources-

❖ e-Resources/e-books and e-learning portals

Use of following sites

- <https://en.wikipedia.org/wiki/Ikebana>
- <https://www.artsy.net/article/artsy-editorial-thriving-art-ikebana-japanese-tradition-flower-arranging>
- https://agritech.tnau.ac.in/horticulture/horti_Landscaping_dryflower_tech.html
- <https://library.ihbt.res.in/Institute%20Brochures/dry%20flower.pdf>
- https://static.vikaspedia.in/media/files_en/agriculture/farm-based-enterprises/value-added-products/dry-flower-production-1.pdf
- https://www.researchgate.net/publication/362645798_Dry_Flower_Technology_A_Value_Addition_to_Floriculture_Industry
- <https://in.pinterest.com/smsastry/flower-decoration/>
- <https://in.pinterest.com/galisreelatha/flower-decoration/>
- <https://www.britannica.com/art/floral-decoration>
- <https://homebnc.com/best-creative-flower-decoration-ideas/>

PART -D: Assessment and Evaluation**Suggested Continuous Evaluation Methods:**

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Coordinator)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar + Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on learned skill - 20 Marks B. Spotting based on tools (written) - 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Coordinator as per skilling

Name and Signature of Convener & Members of CBOS:

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